



ACCREDITING COMMISSION FOR
COMMUNITY AND JUNIOR COLLEGES

Outcomes | Innovation | Improvement

August 30, 2024

Dear Colleagues,

As a reminder, ACCJC is seeking feedback from all interested parties on a pilot distance education rubric and additional resources to assist institutions in improving quality programming in distance education and to provide peer review teams with guidance for the required validation of regular and substantive interaction. Links to register for **next week's listening sessions** and to complete the open-ended survey are in the original message below.

Kind regards,
ACCJC Staff

August 14, 2024

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As a reminder, ACCJC is seeking feedback from all interested parties on a pilot distance education rubric and additional resources to assist institutions in improving quality programming in distance education and to provide peer review teams with guidance for the required validation of regular and substantive interaction. Links to register for **next week's listening sessions** and to complete the open-ended survey are in the original message below.

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August 14, 2024

In June 2024, in response to ACCJC's initial Call to Action, over 50 members from institutions across the region volunteered their time and expertise in support of the Distance Education Strategic Initiative. In July, the group engaged in discussions to craft a pilot distance education rubric and additional resources to assist institutions in improving quality programming in distance education and to provide peer review teams with guidance for the required validation of regular and substantive interaction per [ACCJC's Policy on Distance and Correspondence Education](#).

ACCJC now seeks feedback from all interested parties on the following pilot resources:

1. **[Pilot Quality Continuum Rubric for Distance Education](#)**
Rubric to support institutions in the continuous improvement process to increase the depth and quality of Substantive and Regular Interaction in Distance Education and promote the achievement of equitable student success; also provides framework for peer reviewers to provide constructive feedback to the institution on areas where the college could improve, or to validate highly developed practices, in the Peer Review Team Report in the context of **[Accreditation Standard 2.6](#)**.
2. **[Pilot Addendum to the Protocol for Distance Education Review](#)**
Guidance document to assist peer reviewers in conducting their assessment of the quality of distance education that the institution delivers in accordance with ACCJC's ***Policy on Distance Education and Correspondence Education*** and the Protocol for Distance Education Review outlined in **[Appendix B in the Accreditation Handbook](#)** and to verify substantive and regular interaction. Used to report the results of the peer review team findings.
3. **[Pilot DE Assessment Tool for Peer Reviewers](#)**
Excel spreadsheet for peer reviewers to document whether an institution meets the 85% threshold for substantive and regular interaction in the sample of course sections the team reviews.

ACCJC Staff, in collaboration with the volunteers from the field, and Commissioners, will consider the feedback as ACCJC pilots the rubric and resources in fall 2024 for colleges undergoing Team ISER Review and for institutions that had a core inquiry on distance education as part of ACCJC's upcoming Focused Site Visits.

Please take a moment to complete the open-ended survey linked below and/or register to attend a listening session to provide your feedback. **The survey will remain open until November 15, 2024.**

Survey Link: **<https://survey.alchemer.com/s3/7969398/Pilot-Distance-Education-Resources-and-Rubric-Feedback>**

DE Resources and Rubric Listening Session 1

Tuesday, September 3, 2024, 4:00 – 5:00 p.m. PDT

Zoom Registration

Link: **<https://us02web.zoom.us/meeting/register/tZMudOqqrDlqHtFkfRoMn1qcAzf1MuGfQOeh>**

DE Resources and Rubric Listening Session 2

Wednesday, September 4, 2024, 11:00 a.m. – 12:00 p.m. PDT

Zoom Registration Link:

<https://us02web.zoom.us/meeting/register/tZwrfu2orzopHNOb6DofjBLrA2RIf38Z-wXj>

Thank you in advance for your contributions to ACCJC and the peer review process.

Kind regards,
ACCJC Staff

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